

YOUR AKI COMPETENCES **AT THE BEGINNING** OF YOUR MOBILITY EXPERIENCE

Name:	Today's date:
First Name:	
Nature of mobility (work placement,	
volunteering):	
Programme:	
From to	

Name of host organisation:

Which international mobility experience competences should I highlight?

You are starting your mobility experience in the course of which you will strengthen or develop competences that will serve you professionally, personally and as a citizen.

At the end of your mobility experience, we will send you a customised document which will allow you to identify your competences and determine your strengths in order to emphasise them better.

This questionnaire is to be filled in **from 7 to 15 days after your arrival** and is the first step in this process. The second step will consist in filling in the same questionnaire some time before the end of your mobility experience.

Instructions:

- Reminder: this is not an assessment. The idea is to help you identify your competences, so you can highlight the learning outcomes of your experience
- Tick one or more statements depending on what suits you best in each series. You may choose not to answer (N/A)
- Think about the different situations you have experienced while abroad (as per your work placement or volunteer mission, as per your day-to-day life) in order to make the best choice
- If you can, give an example that you can explain, drawn from situations you have experienced while abroad, to illustrate your choice

If you have any question relating to this questionnaire, please do not hesitate to communicate with your sending organisation.





To me, criticism is constructive. It helps me to evolve my point of view	
I express my ideas without seeking to impose them	
I feel at ease with people holding views different from mine	
I listen to those around me	
N/A	
Example:	
I listen to those around me N/A	

I dare assert my choices and opinion	
I take my place within a group in accordance with what I am capable of	
I observe my environment to act for the best	
I can express myself without feeling unsettled by criticism	
N/A	
Example:	

I can become a part of an existing network of people	
I can create my own network of contacts	
I can maintain a network of acquaintances by exchanging regularly by any means with its members (via NIT and real-life encounters)	
I can develop a network of acquaintances by communicating with people (via NIT and real-life encounters)	
N/A	
Example:	

Before taking action, I take into account the resources and constraints of the environment	
Before taking action, I analyse the situation	
Before agreeing to do something, I make sure I understand what is expected of me	
Before taking action, I devise an action plan	
N/A	
Example:	

I initiate change(s)	
I actively participate in change by suggesting ideas	
I have lots of ideas (I imagine different ways of doing things)	
I learn new tasks, technologies and procedures to handle change at best	
N/A	
Example:	
Example:	

In case of failure, I do not give up and look for ways to bounce back	
I take initiatives (I do things without anyone telling me what to do)	
I try to figure out what can be done, with regard to my strengths (knowledge, abilities, personal qualities) and limits	
I accept challenges, i.e. carry out actions which I am not used to carrying out	
N/A	
Example:	

I change my plans and way of doing things when faced with an unforeseen circumstance	
I can find the resources necessary to adapt	
I adapt to change without losing efficiency	
I am ready to leave my references behind and change my habits when change occurs	
N/A	
Example:	

I adapt the way I communicate, depending on the people I am with	
I communicate easily with strangers	
I pay attention to those around me	
I place myself in other people's shoes to understand how they feel	
N/A	
Example:	

I compare cultures (customs, values, habits) of those around me with my own culture	
I ask questions, I investigate to understand cultural differences	
I head out into the unknown unhesitatingly	
I am interested in others	
N/A	
Example:	

I include others in my decision-making	
I do not take ill-considered risks for others and myself	
I answer for my actions: I can explain them and accept their consequences	
I support decisions taken collectively	
N/A	
Example:	

When in a group, I know clearly the role and place of everyone	
I participate in the group's activities in pursuit of a common goal	
When in a group, I help others to carry out their tasks	
When in a group, I place the general interest above my own	
N/A	
Example:	

I am aware of my strengths (knowledge, abilities, personal qualities)	
I know my limits	
When in action, I tend to overcome my limits	
I work on my weak points to turn them into strengths	
N/A	
Example:	



Assessment and recognition of transversal competences, acquired by young adults in international mobility projects, as a means to facilitate their socio-professional inclusion.