

Assessment and recognition of transversal competences, acquired by young adults in international mobility projects, as a means to facilitate their socio-professional inclusion.

# YOUR AKI COMPETENCES **AT THE END** OF YOUR MOBILITY EXPERIENCE

Today's date:

Name:
First Name:
Nature of mobility (work placement
volunteering):
Programme:
From to
Name of host organisation:

# Which international mobility experience competences should I highlight?

You have completed your mobility experience in the course of which you have strengthened or developed competences that will serve you professionally, personally and as a citizen.

At the beginning of your experience, you filled in one initial questionnaire. You are welcome now to fill in this final questionnaire **within 7 days before your departure**.

# Instructions:

- Reminder: this is not an assessment. The idea is to help you identify your competences, so you can highlight the learning outcomes of your experience
- Tick one or more statements depending on what suits you best in each series. You may choose not to answer (N/A)
- Think about the different situations you have experienced while abroad (as per your work placement or volunteer mission, as per your day-to-day life) in order to make the best choice
- If you can, <u>give an example</u> that you can explain, drawn from situations you have experienced while abroad, to illustrate your choice

At the end of your mobility experience, we will send you **a customised document** which will allow you to identify your competences, determine your strengths to highlight them better, for example at a job interview.

If you have any question relating to this questionnaire, please do not hesitate to communicate with your sending organisation.

A questionnaire has also been sent to your supervisor. Take the opportunity to debate with him.







I can become a part of an existing network of people	
I can create my own network of contacts	
I can maintain a network of acquaintances by exchanging regularly by any means with its members (via NIT and real-life encounters)	
I can develop a network of acquaintances by communicating with people (via NIT and real-life encounters)	
N/A	
Example:	

Before taking action, I take into account the resources and constraints of the environment	
Before taking action, I analyse the situation	
Before agreeing to do something, I make sure I understand what is expected of me	
Before taking action, I devise an action plan	
N/A	
Example:	



In case of failure, I do not give up and look for ways to bounce back	
I take initiatives (I do things without anyone telling me what to do)	
I try to figure out what can be done, with regard to my strengths (knowledge, abilities, personal qualities) and limits	
I accept challenges, i.e. carry out actions which I am not used to carrying out	
N/A	
Example:	









I am aware of my strengths (knowledge, abilities, personal qualities)	
I know my limits	
When in action, I tend to overcome my limits	
I work on my weak points to turn them into strengths	
N/A	
Example:	



Evaluation and development of skills Non-formal, acquired by young people in a project of international mobility, in the service of the socio-professional insertion

#### Series 15

I seek to broaden myself through exposure to the diversity around me	
I am interested in others and their differences	
I share my differences with others (I share my own culture with them)	
I am aware of people's diversity around me (they hold different values and have different ways)	
N/A	
Example:	



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